The Defending of America
1918-1996

The People, Places and Principles of America

ACTIVITIES



Chapter 11

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Name: _____

Date: _____ Grade: _____



Crash of 1929 and the Great Depression; Franchises; The GE Conglomerate



You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. *Flappers* were _____
   (a) young men and ladies who speculated in the unstable stock market
   (b) young men who symbolized the responsible, serious attitude of the era
   (c) young ladies who became symbolic of the carelessness of the Roaring '20s
   (d) young ladies hired to wave flags in a Salvation Army marching band

2. **Cause:** Henry Ford and other auto manufacturers supplied vehicles for millions of American families. **Effects:** _____, _____.

3. Americans believed their money and financial "security" in the late 1920s would _____ _____.

4. On October 29, 1929, the stock market crashed due to _____.
   (a) greed (b) carelessness (c) excessive spending (d) all of these (e) only a and b

5. The Great Depression began in early _____, following the _____.

6. President _____ believed that businesses and individuals could resolve the economic crisis if left to their own devices.
   (a) Franklin Roosevelt (b) Herbert Hoover (c) Harry Truman (d) Bill Clinton

7. *"Recovery can be **expedited**...by _____ action....Cooperation requires that every _____ should sustain _____ and _____; that each should maintain..._____."*

8. You can **infer** that Hoover believed Americans could recover from the Great Depression by ___ _____ _____.
   (a) depending upon government welfare programs
   (b) cooperating with each other, believing in God, having courage, and being self-reliant
   (c) opening the borders to immigrant workers who were willing to make less money

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9. **Cause:** Many manufacturers and other employers were forced to lay off their employees and close down their businesses. **Effect:** People lost their _____, _____, and money as their _____ and _____ closed down.

10. Churches and private charities like the Salvation Army set up _____ to meet the overwhelming needs of American communities.
(a) clothing pantries (b) soup lines (c) money tables (d) financial welfare

11. World War II production demands _____ _____.
(a) helped accelerate the American economy out of depression
(b) enabled the American economy barely to function on its own
(c) plunged the American economy into an even greater depression
(d) caused a lack of trust in the military and government

12. You can **conclude** from the stock market crash that _____ _____.
(a) the stock market wastes money
(b) the government always rescues those in need
(c) bankers could not be trusted
(d) money cannot buy security

13. **Check the correct statement that contrasts** Herbert Hoover's and Franklin Roosevelt's ideas about the role of government.
_____ (a) Hoover believed the government should not allow self reliance; Roosevelt believed the government should ignore the public.
_____ (b) Hoover believed the government should assist the public but not encroach upon individual self reliance; Roosevelt strongly supported government intrusion into the lives of individuals by tax supported government programs.
_____ (c) the ideas of Hoover and Roosevelt cannot be contrasted because they believed the same policies regarding government and its function.
_____ (d) Hoover believed that Americans who could afford to, should obtain employment overseas in order to help the world economy; Roosevelt believed that women should stop working all together and should be "stay at home moms"

14. The reference to small businesses being the "backbone" of the economy, means _____ _____ _____.
(a) small businesses are harmful to the economy
(b) small businesses are not essential for the economy to operate effectively
(c) small businesses are very necessary for America's economic growth and stability
(d) small businesses often violated workers' health compensations, leading to back problems, and other health related issues

15. The owner of a franchise owns the privilege of selling or distributing goods or services owned by a larger company. _____ (a) True or (b) False

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16. One of America's first franchises was the _____, which sold _____.

17. America's best-known, worldwide franchise is _____.

18. H&R Block is a franchise which helps people prepare their _____ _____.

19. **Check all that apply.** You can **conclude** that franchises and small businesses:
    _____ (a) are very important to the overall well being of the American economy
    _____ (b) provide employment for millions of people
    _____ (c) take potential clientele from larger corporations who are more valuable to the American economy
    _____ (d) are prone to corruption because they have fewer government regulations for oversight of financial transactions

20. A _____ is a business that consists of a combination of ***subsidiary*** companies which operate a variety of unrelated businesses.

21. Three major products manufactured by GE are _____, _____, and _____.

22. The methods and ideals of a business affect its reputation. _____
    (a) True or (b) False

23. Which of the following is **NOT** a topic of this lesson? _____ _____ _____
    (a) the domino effect of the stock market crash and the Great Depression
    (b) how careless living and sloppy speculation caused the stock market to crash
    (c) Americans overcoming odds through spiritual faith, entrepreneurialism, and self reliance
    (d) how franchises, conglomerates, and small businesses make up America's "backbone"
    (e) the effect of war bonds on the stock market

24. Write the **Life Principle.** "_____ _____."

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Chicken Feet and Cardboard Shacks; Dr Pepper

ACTIVITIES
Topic 2:
Food

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. During the Depression, food, housing, and other basics were difficult to obtain. _____
   (a) True or (b) False

2. Which was **NOT** a result of the Depression on American families? _____
   _____.
   (a) lost homes, businesses, and jobs
   (b) emotional trauma and shortage of food
   (c) very poor living conditions
   (d) ability to get out of debt

3. In terrible times of struggle, American families that practiced ***resourcefulness*** _____
   _____
   (a) blamed each other for their problems
   (b) blamed their country and the world for their problems
   (c) took from others so they would have what they needed and wanted
   (d) maintained integrity and strong character; worked together and helped others in need

4. Poor families often helped other people who were less fortunate. _____
   (a) **Fact** or (b) **Inference**

5. You can **conclude** by the eating habits of Americans during the Depression that people were thankful for what they had and knew that responsible use of food would prevent starvation.
   _____ (a) True or (b) False

6. Families often gathered around the radio to hear programs such as _____
   _____, _____, *The Shadow*, and other popular programs at that time.

7. ***Picture shows*** such as _____ and _____ were popular and ***mesmerized*** viewers.

8. One woman said, *"Living through such a challenging time made me realize that _____ are not the source of _____, but the _____ which comes from inside."*

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9. You can **conclude** that crime does not occur when people respect others' property, have strong character, and operate by a moral code of ethics. _____ (a) True or (b) False

10. To overcome poverty, people during the Great Depression _____ _____.
    (a) selfishly took what others had (c) both of these
    (b) worked hard and applied ingenuity (d) neither of these

11. In 1885, C.C. Alderton devised a formula in Waco, Texas, to create _____.
    (a) Sarsaparilla (b) Dr Pepper (c) Seven-Up

12. Drugstore ***soda fountains*** were operated by _____, who served ***sarsaparilla***, carbonated beverages, and ice cream.

13. In 1995, _____ purchased Dr Pepper and _____ to form the _____ largest soft drink industry.

14. The oldest franchise Dr. Pepper Bottling Company operated in _____, _____.

15. The Dublin Dr. Pepper Company was owned and managed by _____ who started working at the plant in (year) _____ when he was _____ years old.

16. Bill Kloster's work habits reflect which principle? _____ _____
    (a) Good looks ensure financial success.
    (b) Hard work and paying attention to instructions bring rewards and success.
    (c) Promotion comes only when the employer favors the employee.

17. Be**cause** Dr. Pepper, Pepsi, and Coke were flexible during the Great Depression and World War II, **(Effect:)** those companies survived, saved themselves from destruction, and became world leaders in free enterprise, employing thousands of people. _____
    (a) **Fact** or (b) **Inference**

18. You can **conclude** that in order to survive times of tragedy and turmoil, American families and companies should _____ _____.
    (a) fight among themselves and cause more pain and suffering (e) only a and b
    (b) blame others and sue for damages (f) only c and d
    (c) seek advice, help one another, and adjust to their circumstances
    (d) display honesty, integrity, resourcefulness, and hard work

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19. **Check all that apply.** You can **infer** that Dave Thomas' statement, *"I became used to putting out a lot of volume.... I just thought that was the way you were supposed to do it. If somebody pays you, it was up to you to perform,"* reflects which attitude?
    _____ (a) "The world owes me something, so I need not work."
    _____ (b) "I had a bad life so nobody should expect me to do anything I do not want to do."
    _____ (c) "Though life is hard, I'm tougher, and I can and will overcome failures."
    _____ (d) "I will be responsible and earn my way in life. I will not 'mooch' off others and be a slob."
    _____ (e) "I am valuable and have good qualities to add to this world, therefore I will not allow myself to possess low morals, nor will I allow my past to slow me down or cause me to be a failure."
    _____ (f) "No one owes me anything—not my mom, dad, teacher, pastor, or friends. If I am to be successful in life, it's up to me to do it."

20. The **main** idea Topic 2 is _____
    _____.
    (a) how to eat chicken feet and live in a cardboard shack while drinking Dr. Pepper
    (b) Americans during the Great Depression and the rise of Dr. Pepper's popularity
    (c) overcoming anxiety during the Great Depression and the diet of poor families
    (d) a new prescription for depression includes chicken feet and Dr. Pepper

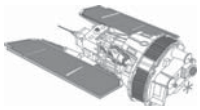
21. Write the **Life Principle.** _____
    _____
    _____."

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ACTIVITIES
Topic 3:
Communication



Have You Read the News?

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Printed materials will be in great demand in a country when the majority of its people are literate. _____ (a) **Fact** or (b) **Inference**

2. Before 1900, popular publications in America included _____, _____, _____, and _____.

3. Advertising greatly hindered the publication industry in the 20th century. _____
   (a) True or (b) False

4. The three purposes newspapers and magazines serve are _____, _____, and _____.

5. Freedom of the press was guaranteed in 1791. _____ (a) True or (b) False

6. Americans are assured freedom of speech in the 1st article of the _____.

7. In **context**, a ***tidbit*** is a small amount of information. _____ (a) **Fact** or (b) **Inference**

8. _____ was founded in 1936 by Henry Luce.

9. ***Poignant*** means _____.
   (a) unemotional (b) scary, frightful (c) strongly moving to the emotions

10. Rockwell's art depicted colorful, optimistic illustrations of _____.
    (a) American daily life (b) technical inventions (c) poetry and music

11. A ***conservative*** point of view is one in which _____
    _____
    _____.
    (a) the values and morals of America's heritage are observed, particularly the beliefs, standards, and principles of our Founders
    (b) values and morals are relevant to the times in which people live
    (c) conservation of the environment and natural resources take precedence over values

12. The _____ was started in 1922 by DeWitt Wallace.

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13. *Reader's Digest* prints real stories of everyday people demonstrating heroism and courage.
_____ (a) True or (b) False

14. ***Unscrupulous*** is described as _____.
(a) honest and moral (b) dishonest and deceitful (c) prideful

15. A liberal world view strictly adheres to traditional values. _____ (a) true or (b) false

16. Respected journalists tell events as they really happened—not their _____ about the events.

17. IBM's first computer, Mark I, designed by American engineer _____, stood _____ feet high and _____ feet long.

18. In 1941, Britain developed the first truly electronic computer called _____, a _____ machine used by the Allies to break _____ in World War II.

19. The first PC was developed by _____ and Steve Wozniak at the _____ Corp.

20. The current big-three competitive computer companies are _____, _____, and _____.

21. You can **conclude** that _____
_____.
(a) competition between companies weakens the economy
(b) competition in the free enterprise system causes companies to create the best products possible
(c) the economy would benefit more if the government took over the computer companies

22. With today's computer systems, an individual can, in a matter of minutes, gain knowledge on any given subject, communicate with someone across the ocean, or transact business in the next hemisphere. _____ (a) **Fact** or (b) **Inference**

23. E-mail is _____
(a) short for *express mail* (very quick delivery of mail)
(b) *electronic* mail, a method of sending letters and information via computers
(c) a term used for *extra mail*, or junk mail, that people do not want

24. Because the American public is exposed to _____, _____, and untrue information, citizens should carefully discern that which is incorrect from that which is correct.

25. _____ of _____ is one of the cornerstones of America—a gift truly worth protecting — guaranteed by the Constitution.

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26. You can **conclude** that _____
_____.

(a) responsible Americans will protect their country's free enterprise system and freedom of speech
(b) competition among computer companies has brought a flow of information to citizens
(c) both of these
(d) neither of these

27. Topic 3 is **mainly** about _____
_____.

28. Write the **Life Principle.** "_____
_____
_____."

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What Price Freedom?

ACTIVITIES
Topic 4:
Military

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. After WWI, the Treaty of _____ called for severe punishment on _____ for escalating the war.

2. A *Nazi* was a member of Germany's National Socialist Party. _____ (a) True or (b) False

3. **Effect:** Many Germans followed Adolf Hitler be**cause** _____ _____.

   (a) he was handsome and educated
   (b) they were prejudiced like he was
   (c) he promised to solve Germany's problems
   (d) he offered wealth to the masses

4. _____ came into power in 1922 in Italy, leading the _____ Party.

5. While Hitler was taking over Germany, and Mussolini was ruling Italy, the Japanese empire was conquering territories in Asia controlled by _____ and other Allied nations.

6. **Refer to MAP 1 of your text and your Student Resource Kit.** In which hemisphere is Asia located? _____

7. **Matching**: Choose the correct answers.

   ___ 1937
   ___ 1938
   ___ The Flying Tigers
   ___ Chiang Kai-Shek
   ___ Burma Road
   ___ Claire Lee Chennault

   (a) The Chinese general who led troops against Japan
   (b) The Chinese supply route from India
   (c) Japan began war with China
   (d) Japan controlled parts of Asia and islands in the Pacific
   (e) commander of the Flying Tigers
   (f) unit of volunteer American flyers who defended the Burma Road against the Japanese

8. World War II officially began on _____, when German troops invaded _____.

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9. **Cause:** Hitler continued to invade and plunder countries that could not resist him, proving that he was a threat to all of Europe. **Effect:** _____
_____
(a) England and France maintained their policy of appeasement to avoid war.
(b) England and France were limited to espionage activities.
(c) England and France declared war on Germany and were determined to stop Hitler's aggression.

10. The Axis powers consisted mainly of _____, _____, and _____.

11. The Allied powers consisted of _____, _____, a few smaller European nations, and members of the British Commonwealth such as _____, _____, _____, and _____.

12. _____ joined the Allies after Hitler broke his agreement.

13. **Matching:** Choose the correct answers.
___ victims of Nazi violence
___ over 6,000,000 Jews
___ Joseph Stalin
___ 20,000,000 Russians

(a) estimated number of people Stalin murdered
(b) communist leader in Russia
(c) murdered by Hitler in the Holocaust
(d) stripped of property, thrown in concentration camps, forced to be slaves, and executed

14. You can tell by the **context** that German submarines attacked only Allied military ships.
_____ (a) True or (b) False

15. The 1940 dramatic rescue of 338,226 Allied troops by the citizens of Britain is called the "_____."

16. In 1940, Britain elected _____ as Prime Minister whose ***dogged tenacity*** and stirring speeches inspired the _____ to continue fighting.

17. From his speech, you can **conclude** that the one thing Churchill would **NOT** tolerate was _____
_____.
(a) giving up
(b) defending his country to the end, regardless of the personal or financial cost
(c) the knowledge that his soldiers could win the war if they refused to quit—even if the war seemed hopeless

18. _____, an American hero of World War I, was an ace fighter pilot called the "Ace of Aces" and survived 26 days on a raft in the _____ Ocean in WWII, after a bomber crash.

19. You could **conclude** that although Germany ruthlessly bombed Britain, the British people held to their faith in God and their country, and refused to ***capitulate*** to the Nazis. _____
(a) True or (b) False

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20. **Cause:** On _____, Japanese bombers launched a surprise attack that destroyed much of the U.S. Pacific fleet anchored at _____ near Honolulu, _____.
Effect: _____.

21. Mitsuo Fuchida, the lead Japanese bomber _____, later became a Christian _____ and ministered to the Japanese ***expatriate*** community in the United States.

22. The Tuskegee Airmen were _____
_____.
(a) Navy Seals from Tuskegee who also flew fighter jets and helicopters in the War
(b) black aviators who flew supply missions over the Pacific Islands and Europe
(c) Hawaiian defenders of Pearl Harbor who trained in Hawaii in order to defeat Japan

23. _____ was awarded the _____ for _____ at Pearl Harbor.

24. What U.S. military unit developed a code that the Japanese could not decipher? _____
_____

25. The U.S. commander of Allied troops in the Pacific was _____.

26. The Bataan Death March was _____.
(a) General MacArthur's Bataan escape route to Australia
(b) the Japanese troop march through Batann to capture the Philippines
(c) the forced march, mistreatment, and execution of thousands of American and Filipino soldiers

27. In April 1942, sixteen B-25 bombers led by Lt. Col. _____ attacked Japan.

28. The first major Allied victory in the Pacific was the _____.
(a) Battle of Midway (b) Battle of the Bulge (c) Battle of the Coral Sea

29. The point in the war in the Pacific that began decisive victories for the United States occurred during June 1942 at the _____.
(a) Battle of Midway (b) Battle of the Bulge (c) Battle of the Coral Sea

30. Admiral _____ was the commander of all U.S. naval troops in the Pacific Ocean.

31. **Matching:** Choose the correct answers.

___ General Rommel, "The Desert Fox"
___ General Montgomery
___ General Dwight Eisenhower
___ November 1942

(a) surprise Allied landings in Algeria and Morocco
(b) British general against the Germans in Africa
(c) German general against the British in Africa
(d) American general who commanded forces in North Africa and who defeated Rommel

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32. After victory in North Africa, Eisenhower invaded _____ and slowly conquered the Fascists and Nazis in that peninsula.

33. Mussolini was executed by _____.
(a) the Allies (b) the Germans (c) the Italians

34. What two extraordinary events took place in Italy in October 1943? _____
_____
_____

35. On _____, known as ***D-Day***, hundreds of thousands of _____, _____, and _____ soldiers invaded _____, Omaha, Utah, Sword, and Gold beaches on the north coast of France.

36. Which two American generals led the allied invasion on D-Day in France?
_____ and _____

37. The Battle of the Bulge was the German attempt to stop Allied forces from _____
_____.
(a) recapturing European territory controlled by the Germans (c) liberating England
(b) liberating European territory controlled by the Russians (d) liberating France

38. What happened on April 30, 1945? _____

39. Japan's war efforts focused on destroying Allied bases in the Pacific Ocean. _____
(a) **Fact** or (b) **Inference**

40. In October 1944, MacArthur returned to the Philippines to liberate the islands from Japanese forces. _____ (a) **Fact** or (b) **Opinion**

41. President Truman authorized the dropping of atomic bombs on the Japanese cities of Hiroshima and Nagasaki because _____.
(a) he wanted to retaliate for the Japanese bombing of Pearl Harbor
(b) he did not care about Japanese men, women, and children
(c) he knew that to continue the war would cost more lives than would be lost by dropping the bomb

42. **Review.** Which Axis nation surrendered first? _____ (date) _____
second? _____ (date) _____
last? _____ (date) _____

43. The commander of all Allied Forces in Europe was American General _____.

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44. Describe the instance of Audie Murphy's bravery and heroism when fighting against Nazis in Colmar, France. Then, name the top award he received. _____
_____
_____
_____
_____

45. **Sequence** the events concerning Ed Whitcomb.
_____ (a) escaped the Bataan Death March
_____ (b) became governor of Indiana
_____ (c) attempted another escape by swimming in shark-infested waters
_____ (d) sailed around the world
_____ (e) was recaptured and sent to a detention camp

46. Name any five American heroes of World War II. _____, _____, _____, _____, and _____.

47. **Refer to MAP 2.** Name any five nations or parts of nations conquered and controlled by the Japanese. _____, _____, _____, _____, _____

48. **Refer to MAP 3.** Neutral nations in Europe included the five countries of: _____, _____, _____, _____, _____.

49. Which of the following were **NOT main ideas** of Topic 4? _____
_____
(a) freedom being worth extreme risk
(b) America's efforts to prevent evil from ruling the world
(c) U.S. heroes who risked all to preserve freedom for their families and country
(d) Nazi concentration camp atrocities
(e) nations that remained neutral

50. Write the **Life Principle.** "_____
_____."

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On the Home Front; Scouting Organizations Focus on Character Building

ACTIVITIES
Topic 5:
Family & Home

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Defending _____ is the _____ of every citizen.

2. You can **infer** that America's economic system was superior to socialist systems in material production because _____
   _____.
   (a) free enterprise allowed Americans to manufacture war products at an astonishing rate
   (b) American freedom to own private businesses encouraged innovation and competition
   (c) both of these

3. Be**cause** men left home to defend their families and country, **(effect:)** businesses faced the dilemma of _____.
   (a) who would run the government (c) who would operate industries and factories
   (b) how planes would be designed (d) who would teach school and preach

4. A ***homemaker*** is a woman who builds houses for a living. _____
   (a) True or (b) False

5. A combination of _____ needs and a sense of _____ encouraged women to leave their kitchens in exchange for factory jobs.

6. An ***icon*** is _____.
   (a) a tall building (b) a symbol, an image (c) a statue

7. The icon of women in the factories became widely known as_____.
   (a) "Rosie the Riveter" (b) "Susie the Smasher" (c) "Belle the Bolter"

8. Advertisements were printed to draw women to factories so the United States could have victory in Europe and the Pacific. _____ (a) **Fact** or (b) **Inference**

9. Which was NOT an intent of the Victory Garden Program? _____
   _____
   (a) to increase available food supplies for the Armed Forces
   (b) to increase available strategic materials for military use
   (c) to increase use of existing transport systems for military purposes
   (d) to keep women out of the factories to tend the home fronts
   (e) to preserve food and maintain morale

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10. Songs like "_____" and "_____," kept the war effort popular across the ***airwaves***.

11. Women made up _____% of the industrial workforce by 1944.

12. America has always been a place where youth could pursue _____ and take advantage of _____ to build _____.

13. Which three organizations for youth began in the United States between 1910 and 1920? _____, _____, and _____

14. These organizations focused on developing personal _____ through positive _____, building _____ qualities, and creating responsible citizens through _____ and _____.

15. William D. Boyce was so impressed with Boy Scouts in England that Boyce returned to America and began his own scout group. _____ (a) **Fact** or (b) **Inference**

16. In 1912, _____ and 18 young ladies started the first girl scouting program in _____, Georgia.

17. The Boy Scout goal has been to supplement character-building responsibilities with the _____, _____, and _____.

18. The Boy Scout motto is _____.
(a) "Be a Helper" (b) "You Can Do It" (c) "Be Prepared"

19. Through group comradeship and wholesome activities, Girl Scouts was designed to prepare and equip girls in what five areas of life? _____, _____, _____, _____, and _____.

20. Mrs. Low's goal for the Girl Scouts of America was to _____.
(a) prepare girls to be responsible adults (c) help girls become good homemakers
(b) help girls earn high school diplomas (d) help girls to become good factory workers

21. To ***render*** assistance means to _____ assistance.

22. Camp Fire Girls was started in 1910 by a Maine medical doctor and his wife in order to teach young women _____ and to help them develop _____ _____.

23. Each Scout learns to live by the twelve laws of scouting, including _____, _____, _____, _____, _____, _____, and _____.

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24. Topic 5 is **mainly** about _____
_____.

(a) the increase of female factory workers due to World War II
(b) the development and functions of different scout groups in America
(c) both a and b

25. Write the **Life Principle.** "_____
_____
_____."

Note: Ask your teacher for the quiz over topics 1-5 before proceeding to the next section. Remember your rewards for earning an 85% or higher on the section quizzes!

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Date: _____ Grade: _____

ACTIVITIES
Topic 6:
Agriculture

A Century of Conservation

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Conservationists are people who _____ _____.
   (a) build roads to stop erosion
   (b) live primitively without electricity
   (c) want to preserve forests and agricultural areas
   (d) can carry on an intelligent conversation

2. The United States Congress and President Teddy Roosevelt set aside millions of acres for public parks which provided erosion control, _____ _____, game preserves, and places of _____ enjoyment for Americans.

3. During World War I, _____ provided the military with fuel and ammunition, and farmers supplied _____ for troops overseas and families at home.

4. An ***ironic*** event is a situation in which _____ _____.

5. A ***bumper crop*** means _____.
   (a) not enough (b) just enough (c) more than enough

6. Farmers had many crops and little money because _____ _____.
   (a) too much of a product lowers the price
   (b) foreigners were selling produce in America, causing Americans to lose the market
   (c) too much of one product makes it very expensive

7. Congress passed various _____ to help farmers' incomes increase and to balance the agricultural economy.

8. The _____ was designed to _____ and provide affordable electricity through _____ _____ which helped restore the _____ of the Tennessee Valley.

9. When World War II began, storage facilities had a _____ supply of _____, _____, and _____.

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10. Six months after Japan attacked America, _____.
    (a) America's food supply was still full
    (b) the food supply was dwindling quickly
    (c) America sent food ***scarcities*** to help soldiers at Pearl Harbor

11. Franklin Roosevelt established the Office of _____ and _____ (O.P.A.) in 1941 to control inflation and to administer _____.

12. Each family was issued _____ stamps that limited quantities for ***commodities*** such as _____, _____, _____, and _____.

13. America's armed forces needed supplies, and families at home had to do without some products in order that soldiers could have food and uniforms. _____
    (a) **Fact** or (b) **Inference**

14. Many farmers fought in World War II, leaving farms unmanaged. How was that problem addressed? _____
    _____
    (a) Farmers were restricted from enlisting and were required to stay and care for their crops.
    (b) The problem was not solved—farms went out of business, and food shortages occurred.
    (c) High school students who assisted in farming received academic credit.

15. After World War II, new technology enabled farmers to produce more crops than could be sold, which resulted in _____
    _____.
    (a) farmers being unable to make a living and being forced to move
    (b) farmers paying more money for production than they were earning in sales
    (c) both a and b

16. Although the Soil Bank Bill assisted farmers in the short run (temporarily), it damaged them in the long run by _____
    _____.
    (a) causing them to depend on charity
    (b) making them dependent on WWII veterans and new technology
    (c) encouraging them to depend on the federal government for stability

17. The _____ was founded in 1853 by a steamboat captain named _____.

18. America imports more soybeans than any nation in the world except Israel. _____
    (a) True or (b) False

19. America is the largest exporter of wheat in the world. _____
    (a) **Fact** or (b) **Inference**

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20. **Effect:** Midwest/heartland states are called the *breadbasket* of the nation and the world be**cause** _____.
    (a) more grain is exported from there than any place in the world
    (b) baskets made from dried corn leaves and crushed corn kernels are major exports
    (c) these states are the top bread producers in the world

21. The breadbasket states include _____, _____, _____, _____, _____, _____, _____, and _____.

22. America the _____ is also America the _____.

23. You can **conclude** that America has prospered because of _____ _____.
    (a) free enterprise, conservation, hard work, and integrity
    (b) government intervention in farming
    (c) greedy farmers and businessmen
    (d) export of wheat; import of cattle

24. The **main** idea of Topic 6 is _____ _____.
    (a) what caused damaged land in America
    (b) the conservation of food and supplies during World War II and changes in farming
    (c) government involvement in farming, imports, and exports

25. Write the **Life Principle.** "_____ _____ _____."

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ACTIVITIES
Topic 7:
Dominant Personalities



Franklin Delano Roosevelt—Political Leader in a Wheelchair; Albert Einstein—Science Leader with a Compass; Jonas Salk—The Doctor who Killed Polio; Jack Eckerd—Business Leader with a Drugstore

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Franklin Roosevelt was born on January 30, _____, and became America's _____ president.

2. What tragedy struck Roosevelt in 1921? _____

3. While governor of New York, FDR became known for his _____ _____ programs for farmers.

4. FDR's tax-and-employ programs began the _____ systems in America.
   (a) Social Security and Human Rights
   (b) Child Care
   (c) Social Security and Welfare
   (d) Retirement and Health Care

5. Franklin Roosevelt was elected _____ times as president.

6. **Refer to your Student Resource Kit.** Since 1951, which Constitutional Amendment prohibits a person from being elected president for more than two, four-year terms? _____

7. FDR knew that Germany, Japan, and Italy threatened world _____ and _____.

8. FDR began preparing Americans for war by increasing production of military _____ and _____ and by initiating a _____ ***draft***.

9. **Cause:** Japan assaulted Americans at Pearl Harbor on December 7, 1941. **1st Effect:** _____ _____
   2nd Effect (December 10, 1941) _____ _____.

10. **Effect:** The world looked to FDR and the United States to defeat the Axis Powers of Germany, Italy, and Japan be**cause** America's _____, _____, and _____ made America the strongest country in the world.

11. Which brilliant American military leaders led the Allies to victory over Germany, Japan, and Italy? _____, _____, _____, and _____

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12. Two advisors in the FDR White House, _____ and _____, were communist sympathizers who hampered the U.S. strategy.

13. You could **conclude** that because Hiss and White were heavily involved in drafting the United Nations charter, that U.N. policies would favor communism. _____
(a) True or (b) False

14. Who finished FDR's term as president? _____

15. What did he do to end the war quickly? _____

16. Albert Einstein was _____.
(a) a great physical therapist who helped FDR overcome polio
(b) a great explorer who led troops to safety during WWII
(c) a great scientist who made many significant discoveries

17. The ***regimen*** that stifled Einstein was _____.
(a) a diet (b) strict structure and routine (c) Germany's style of teaching

18. Although Einstein enjoyed his job at the Swiss ***patent office***, he spent his spare time _____
_____
(a) practicing to become a great artist
(b) writing letters to his parents, keeping them informed of his progress as a scientist
(c) pondering the relationship between light, space, and time

19. ***Relativity*** is a scientific theory pertaining to _____
_____.
(a) family trees, genetics, and blood types
(b) motion, velocity, and mass; the relationship between matter, time, and space
(c) the spatial relationship between the sun, moon, and stars; the velocity and mass of each planet

20. Einstein's most famous publication was his _____ of _____, which is summarized in the equation _____.

21. We can **infer** that Einstein agreed with Hitler's politics and socialist agenda. _____
(a) True or (b) False

22. A ***physicist*** is someone who _____.

23. In 1939, Einstein learned that three Axis Powers scientists were close to _____
_____

24. The purpose of Einstein's letters to FDR was to warn the president that the knowledge gained by the German and Italian scientists could _____
_____.

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25. The Manhattan Project was the scientific project that produced the atomic bombs that ended WWII in 1945. _____ (a) **Fact** or (b) **Inference**

26. Two communist agents, named _____ and _____ Rosenberg, in FDR's administration obtained secrets on how to create the _____ and gave that information to Stalinist _____ which was able to develop atomic bombs a few years after World War II.

27. Polio left most of its victims _____ and _____, with many dependent on ***iron lungs*** to be able to breathe.

28. **Effect:** The ***March of Dimes*** was created by President Roosevelt be**cause** of _____ _____.

29. Dr. _____ was a leader in _____ research and had already helped to create the _____ that killed influenza in the 1940s.

30. **Cause:** Jonas Salk worked diligently until he successfully found a prevention for polio.
Effect: _____.

31. A ***virologist*** studies diseases caused by viruses. _____
(a) **Fact** or (b) **Inference**

32. Virologist _____ developed another _____.

33. The _____ was instrumental in distributing Dr. Sabin's vaccine to rid the world of _____.

34. Eckerd realized _____ was important for producing war supplies to win World War II.
(a) capitalism (free enterprise) (b) socialism (c) communism

35. Eckerd became known for his _____ all across America.

36. Which was **NOT** an **effect** of Eckerd starting a successful business? _____ _____
(a) Many criticized him for being greedy.
(b) He was rewarded by becoming wealthy.
(c) He was able to employ thousands of people, many of whom became wealthy.
(d) He rehabilitated teenagers who had dysfunctional lives.

37. Acting on his beliefs, Eckerd removed all pornographic materials from the Eckerd chain and encouraged removal of it from other stores. _____
(a) True or (b) False

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38. Topic 7 is **mainly** about _____ made by four men who became heroes by overcoming personal obstacles with the courageous and free spirit so typical of Americans.
(a) money (b) mistakes (c) contributions

39. Write the **Life Principle.** "_____
_____."

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The War Years and Post-war Era of the 1940s and 1950s

ACTIVITIES
Topic 8:
Art, Architecture, Fashions, & Furniture

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The 1940s were years of economizing. _____ (a) **Fact** or (b) **Inference**

2. A popular hairstyle for men was _____.
   (a) parted down the middle (c) powdered wigs
   (b) bald, shaved (d) none of these

3. Which was **NOT** a popular hairstyle for women? _____.
   (a) cut short and kept in place with creams and gels (c) piled on top of their heads
   (b) pulled back in a roll and placed in a ***snood*** (d) French rolls

4. **Matching**: Choose the correct answers.

___ War movies	(a) took the place of gold, silver, and precious stones
___ Veronica Lake	(b) carried by women to hold makeup
___ new hairstyle for women	(c) made from animal hides
___ American women's custom	(d) ornamental buttons and sleeve cuffs
___ Betty Grable; Esther Williams	(e) a double cuff on a sleeve
___ vanity boxes	(f) swimsuit models
___ gloves	(g) movie star
___ costume jewelry	(h) leather billfolds, wallets, key holders, and canes
___ tie tacks and cufflinks	(i) shaving legs and underarms
___ carried by fashionable men	(j) parted on the left; hanging over the right eye
___ French cuff	(k) encouraged Americans and introduced new styles for women

5. In 1947, _____ designed the _____ which included dresses with tight waists, no padding in the shoulders, longer full skirts with ***crinolines***, and form-fitting bodices.

6. American women looked to Paris or London for new fashion designs. _____
   (a) **Fact** or (b) **Inference**

7. _____ designed more practical clothing for busy women.

8. ***Reminiscent*** means _____.
   (a) talking about memorable events of World War II (c) planning future events
   (b) reminding one of pleasant experiences (d) none of these

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9. _____ were brightly colored, circular felt skirts adorned with an ***appliquéd*** poodle.

10. ***Stirrup pants*** were worn only for horseback riding. _____ (a) True or (b) False

11. In **context**, a ***pillbox*** was a _____. (a) hat (b) dinner plate (c) box for pills

12. Nylon stocking were slow to become popular. _____ (a) True or (b) False

13. Popular magazines included _____.
(a) *Gentlemen's Monthly* and *Housebuilding* (c) both of these
(b) *Glamour, Mademoiselle,* and *Gentlemen's Quarterly* (d) neither of these

14. ***Synthetic*** means _____.

15. Furniture of the 1940s emphasized _____
_____.
(a) indulgent, lush cushions covered with leather and silk
(b) geometric and tubular lines, synthetic materials, polished or covered in solid colors
(c) polish, flower prints, and authentic materials such as leather, silk, and fur

16. Which phrase does **NOT** describe ***utility*** furniture? _____
_____.
(a) inexpensive furniture that is easy to make, purchase, and use
(b) chairs, tables, and couches made from metal and foam that are easy to stack and store
(c) furniture that belongs in the laundry (utility) room

17. The typical 1950s home had a large _____ window, a _____ bath, finished family or _____ room, and an all-_____ kitchen.

18. Which style of housing tends to be the most elaborate? _____
(a) ***Ranch*** (b) ***Cape Cod*** (c) ***Colonial***

19. A ***suburb*** is an _____.

20. By referring to the uniform look of suburban homes as ***tract housng***, we mean that _____
_____.
(a) most suburban tract homes were outside major cities—close to race tracks
(b) suburban tract homes looked much the same—the styles, colors and sizes
(c) suburban tract homes were built by Guggenheim and Gammage

21. Some extraordinary structures built at this time in history included the famous _____ _____ in New York City, the _____ in San Raphael, California, and the Gammage Memorial Auditorium at Arizona State University in Tempe, Arizona, designed by _____.

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22. **Cause:** The family automobile was the chief mode of transportation. **1st Effect:** _____
_____
2nd Effect: _____
3rd Effect: _____

23. _____, an American businessman, built an entire hotel empire that eventually stretched across the _____ into _____, _____, and the _____.

24. Many of the more famous Hilton hotels include the _____-_____ in New York City, the _____ House, the _____ in Chicago, and the _____ in Beverly Hills, California.

25. Explain how the word *motel* was formed. _____
_____.

26. Which of the following was **NOT** typical of the 1940s and '50s in America? _____
_____
(a) close families (c) morals and character
(b) private enterprises (d) violence and abortion

27. _____ were symbolic of the post World War II era.
(a) Ford trucks, peach cobbler, and soccer
(b) Radios, television fashions, large buildings, and money
(c) Baseball, apple pie, and Chevrolet automobiles

28. You can **conclude** that even though Americans experienced difficulties during the Great Depression and World War II, _____
_____ enabled Americans to endure and build a future for themselves and their children.
(a) strong character, creativity, practicality, and free enterprise
(b) indulgence, wastefulness, games, and fashions
(c) the government, hotels, and museums

29. The **main** idea of Topic 8 is _____
_____.
(a) Frank Lloyd Wright's architecturally famous buildings
(b) rationed materials for furniture, architecture, and fashions
(c) 1940's and '50's styles in fashions, furniture, and architecture after World War II

30. Write the **Life Principle.** "_____
_____."

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Date: _____ Grade: _____



Social And Economic Issues

ACTIVITIES
Topic 9:
Government & Economics

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. **Cause:** Congress reduced government expansion and cut taxes. **Effect:** _____
   _____
   (a) America slumped into another depression.
   (b) America was forced into the Vietnam War.
   (c) The country prospered—opportunities for economic growth became prevalent.

2. ***Supply and demand*** is a free enterprise concept pertaining to _____
   _____
   _____.
   (a) products demanded by consumers and sold by producers to earn profit
   (b) customers demanding that the government supply welfare and other government programs
   (c) suburban living and the responsibilities that come with owning a home

3. Operating on the principle of supply and demand, which of the following **causes** best fits the effect? **Effect:** New houses were built, and manufacturers produced various appliances. **Cause:** _____
   _____
   (a) Families wanted suburban homes and mechanical devices that simplified housework.
   (b) Married couples wanted to live in the country and send their children to safe schools.
   (c) The government forced successful families to live in suburban areas and use appliances.

4. Which two were **NOT** reasons why income among African-American families rose?
   _____
   (a) Many completed university training.
   (b) Many became professionals.
   (c) Many obtained credit cards.
   (d) Many opened bank accounts.

5. _____ magazine was begun by businessman, John _____, and was designed specifically for _____ employed in middle and upper-class jobs.

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6. **Effect:** Many teenagers were unemployed because small companies could not afford to pay them. **Cause:** _____
_____
(a) Teens were not skilled and experienced workers.
(b) Companies were prejudiced and did not like young people.
(c) The government raised the minimum wage, forcing employers to downsize staff.

7. Brooklyn Dodgers team owner, _____, broke the color barrier in 1947 by hiring Negro League player, _____.

8. The Civil Rights Movement sought equality in areas of school _____, _____, and _____ service.

9. The 1954 court case of _____ _____, struck down the "_____" clause of the 1896 _____ vs. _____ court decision.

10. That 1954 court case _____ public schools for America's children to obtain an education. (a) segregated (b) desegregated (c) closed (d) reopened

11. ***Liberals*** implemented mandatory *busing,* which forced students to attend certain schools, regardless of _____ _____.
(a) parental choice and the ability of teachers and administrators to educate students
(b) how much money the parents could pay the school district to educate children
(c) how well the curriculum was written and how well students could read

12. _____ became the focal point of the Civil Rights Movement in 1955 in Montgomery, Alabama.

13. You could **infer** that the government and Supreme Court agreed with Alabama's segregated seating law. _____ (a) True or (b) False

14. Four professional black singers who raised admiration and respect for African-Americans were _____, _____, _____, and _____.

15. The U.S. Congress passed the Civil Rights Act of 1964 which banned racial discrimination by employers and labor unions. _____ (a) True or (b) False

16. ***Affirmative Action*** was based on ***preferential*** treatment, or _____, based on racial quotas for employment.
(a) prejudice (b) favoritism (c) boycotts (d) labor union discrimination

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17. **Cause:** The _____ to the U.S. Constitution and the _____ _____ passed in 1964 and 1965 struck down ***poll taxes*** and ***literacy tests*** which (**Effect:**) removed obstacles for _____ and other disadvantaged Americans who wished to vote.

18. _____ was a respected Civil Rights speaker and leader who stressed non-violence.

19. In 1978, the Supreme Court Ruled that ***admission quotas*** were illegal. In this **context**, a*dmission quotas* were _____.
(a) the number of students allowed into medical school
(b) a percentage of people allowed into a school based upon race
(c) the high admission fees charged by schools to keep out blacks

20. You could **infer** that a disadvantage of admission quotas was that students or employees were accepted or rejected based upon outward appearances—not on integrity, character, or ability to perform with excellence. _____ (a) True or (b) False

21. From the arguments of conservative African-Americans, you could **conclude** that they believed _____.
(a) hard work and character —not favoritism— establish respect and self-reliance
(b) promotions, even if not deserved, are beneficial to the overall welfare of America
(c) favoritism would make blacks successful and repay tribulation caused by slavery, segregation, and discrimination

22. Conservative black Americans argued that Affirmative Action lowered respect for blacks and decreased their self-reliance. _____ (a) True or (b) False

23. In the 1950s, Colonel Sanders started _____.

24. Which did President Johnson's Great Society **NOT** expand? _____
(a) Social Security
(b) unemployment insurance
(c) free enterprise
(d) federal/state money provided directly to persons for educational or family assistance purposes

25. The Great Society also created new welfare programs such as _____, _____, _____, and _____ (AFDC).

26. How did the Economic Opportunity Act of 1964 and FDR's New Deal program of the 1940s **compare**? (How were they similar?) They _____ _____.
(a) provided jobs and food for poor families with dependent children
(b) attempted to end poverty and unemployment by providing government jobs
(c) taxed working people more to pay for government programs
(d) all of these
(e) only a and b

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27. ***Capital punishment***, whereby a criminal is legally put to death for his crime(s) of _____, was banned in _____.

28. Opponents of criminal rights disagreed with criminal rights activists in which ways?
_____
_____
(a) Opponents believed criminals should pay for their wrongs and not be let off "easy."
(b) Opponents believed criminals were victims and should not pay for wrongdoing.
(c) Opponents believed shorter and softer sentences would deter crime.

29. By _____, _____ was ***reinstated***.

30. In which way is judicial activism contradictory to the United States Constitution? _____
_____
(a) Judges uphold the Constitution and beliefs of America's founding fathers.
(b) Judges interpret laws based upon their own beliefs.
(c) both a and b

31. In 1973, the Supreme Court legalized _____ in the case of _____ _____.

32. *Pro-choice* advocates believe _____, while *pro-life* advocates believe _____ _____.

33. The Clinton administration and National Organization of Women (NOW) were in favor of partial-birth abortion. _____ (a) **Fact** or (b) **Inference**

34. List any three conservative organizations that oppose partial-birth abortion. _____
_____

35. _____ organized Mexican-American _____ and _____ field workers into the National Farm Workers Association.

36. _____ set up a _____ and marketed tortillas to Los Angeles restaurants. Five years later she opened _____ _____ and became a successful business owner.

37. Bañuelos was recognized as the _____ of the Year and was appointed by President Nixon as _____.

38. On _____, Mary Kay Cosmetics opened in _____, Texas.

39. Mary Kay's priorities were, "_____ *first,* _____ *second,* _____ *third."*

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40. Mary Kay Cosmetics became the first company chaired by a woman to be listed on the New York Stock Exchange. _____ (a) True or (b) False

41. **Check all that apply.** The **main** ideas covered in Topic 9 are:
    _____ (a) criminal rights and abortion.
    _____ (b) WWII factories, labor unions, and women's organizations.
    _____ (c) free enterprise, supply and demand.
    _____ (d) Hispanic immigration and employment.
    _____ (e) how to fry chicken, make tortillas, and sell skin creams.
    _____ (f) rise in African-American economic status.
    _____ (g) desegregation, Affirmative Action, and other Civil Rights issues and concerns.

42. Write the **Life Principle.** "_____
    _____
    _____."

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Date: _____ Grade: _____



Recreation on the Screen and at the Arena

ACTIVITIES
Topic 10:
Sports & Recreation

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Some of the major film studios of the 1920s were _____, _____, _____, _____, and _____.

2. Disney's first, full-length ***animated*** feature film was _____.
   (a) *Bambi* (b) *Cinderella* (c) *Snow White* (d) *Frosty, The Snow Man*

3. Three other popular children's movies were _____, _____, and _____.

4. Three obstacles Wilma Rudolph had to overcome were _____ _____.
   (a) illiteracy, bad role models, and cancer (c) crooked teeth, mean class mates, and fear
   (b) pneumonia, scarlet fever, and polio (d) loneliness, low self-esteem, and obesity

5. _____ helped Wilma overcome temptations to give up on reaching her potential.
   (a) Determination (b) Encouragement from her parents (c) The love of sports

6. Rudolph's older sister helped Wilma win a ***bronze medal***. _____
   (a) **Fact** or (b) **Inference**

7. The first American woman to win three ***gold medals*** in one Olympics was _____
   (a) Romana Bañuelos (b) Mary Kay (c) Wilma Rudolph

8. _____ retired as the only _____ heavyweight champion boxer in history.

9. Muhammad Ali earned the title of _____.
   (a) two-time World Champion distance runner (c) both a and b
   (b) three-time World Champion Heavyweight Boxer (d) neither a nor b

10. George Foreman was a _____.
    (a) boxer and preacher (b) doctor and teacher (c) both a and b

11. George Foreman won the Heavyweight title in the _____.

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12. Foreman regained his champion title in November of _____ and became the oldest man to hold a _____ in boxing.

13. After regaining his title, Foreman told the audience _____.
    (a) "I told you I could do it."
    (b) "See! I'm not too old!"
    (c) that he thanked God for the victory
    (d) that he would grant an interview

14. **Review: Check all that apply**. Although many television programs do not present positive role models for today's youth, you could **conclude** which of the following?
    _____ (a) Some programs benefit families by providing success stories of sports heroes.
    _____ (b) Rudolph and Foreman may not have been examples for millions of Americans without television bringing those stories into homes.
    _____ (c) Rudolph and Foreman would not have been successful athletes without television.
    _____ (d) Television is the best way for families to enjoy sports.

15. You can **conclude** that the basic causitive factor in America's black subculture is _____ _____.
    (a) crime
    (b) lack of education
    (c) poverty
    (d) fatherlessness
    (e) the impact of minimum wages

16. Topic 10 is **mainly** about_____ _____.
    (a) how television changed Americans' participation in recreation
    (b) sports heroes and heroines who impacted millions of lives through television
    (c) overcoming adversity to win at the Olympics
    (d) how to balance preaching and boxing
    (e) only a and b
    (f) only c and d

17. Write the **Life Principle.** "_____ _____."

Note: Ask your teacher for the section quiz over topics 6-10, before proceeding to the next section.

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Name: _____

Date: _____ Grade: _____



Buildings and Music; Once in 100 Years; Adult Education

ACTIVITIES
Topic 11:
Education & Literature

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Which was **NOT** the case with Alexander Calder's art called ***mobiles***? They _____ _____.
   (a) looked like spines turning and twisting in space
   (b) consisted of loose shapes floating in water
   (c) were loose shapes that moved freely with air currents
   (d) operated like automobiles
   (e) only a and d
   (f) only b and c

2. _____ developed a new architectural design for homes using the geometric shape of a _____.

3. A ***geodesic dome*** is _____.
   (a) a sphere or hemisphere composed of triangular shapes
   (b) a covered hemispherical sports arena
   (c) hemispherical open-air sports stadium

4. Two famous geodesic domes are the 1958, _____ in Fort Worth, Texas, and the 1982, _____ at Disney World in Florida.

5. _____ was a famous African-American vocalist whose voice mesmerized large audiences.

6. Anderson's favorite ***genre*** of music was _____.

7. Anderson's autobiography was titled, _____.

8. Marian Anderson is an excellent example of a woman who persevered in the face of difficulties and overcame obstacles on her road to success. _____
   (a) **Fact** or (b) **Inference**

9. A ***pall*** is _____.
   (a) a dark and dreary silence based on fear or uncertainty
   (b) a cheerful musical style of the World War II era
   (c) a person who is asked to bear a casket at a funeral

10. Bing Crosby's song, "_____" was a number-one bestseller for decades.

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11. Popular singers of the 1940s and 1950s were _____, _____, _____, and _____, as well as groups such as _____, _____, and _____.

12. Kate Smith's song, "_____" was the most popular song during World War II.

13. Three famous western movie stars were _____, _____, and _____.

14. Film producers such as D.W. Griffith, Sam Zimbalist, and Cecil B. Demille used social and historical themes to captivate audiences. _____ (a) **Fact** or (b) **Inference**

15. Zimbalist 's film, _____, received more awards than any film in history until 1997.

16. Name any four popular films of the 1950s. _____, _____, _____, and _____

17. _____ was popular entertainment for the American public in the 1950s.
(a) Attending stage musicals (b) Composing songs (c) Writing movie scripts

18. Name any four popular stage musicals during the mid 1900s. _____, _____, _____, and _____.

19. _____ and _____ were popular composers of songs for stage musicals.

20. You could **conclude** that America has a rich heritage in music, musicals, and films that reflect _____ themes.
(a) religious (b) historical (c) patriotic (d) all of these (e) only b and c

21. The ***G.I. Bill*** granted _____ to _____ for a "free" _____ _____.

22. In 1946, _____ started a _____ school in Longview, Texas, for war _____.

23. A majority of the large machines used by American soldiers during World War II came from LeTourneau's factories. _____ (a) True or (b) False

24. In 1935, LeTourneau set up a foundation so he could give _____% of his _____ _____ to finance _____ work.

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25. In _____, LeTourneau's trade school became a four-year college, and in 1986, the name of the college was changed to _____.

26. You can **conclude** that American art, architecture, music, theater, and business have deep roots in men and women with strong character who _____ _____.

    (a) used their freedoms of expression, religion, and free enterprise to enrich others' lives
    (b) complained about life's injustices and did nothing to make America a better place
    (c) had good ideas but did not possess the motivation or discipline to turn those ideas into realities

27. Write the **Life Principle.** " _____ _____."

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Name: _____

Date: _____ Grade: _____

ACTIVITIES
Topic 12:
Transportation



Underwater Wonder; Chicken Test for a Jet Plane

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Between 1947 and 1954, Admiral Hyman G. Rickover built America's first nuclear submarine named the _____.

2. Rickover wanted to _____
   _____.
   (a) reduce the range and increase space for fuel storage
   (b) reduce the space required for fuel and increase the range of submarines
   (c) decrease the range and remove all storage places for fuel

3. Admiral Rickover wanted to replace diesel power with nuclear power in submarines. _____
   (a) True or (b) False

4. Some obstacles to the Admiral's plans were that _____.
   (a) the project was very expensive (c) nuclear energy leaked radiation
   (b) atomic energy was dangerous (d) all of these

5. Rickover persuaded the U.S. Defense Department to produce an atomic submarine for the United States. _____ (a) **Fact** or (b) **Inference**

6. Admiral Rickover dedicated what three personal qualities to ensure the success of the submarine? He dedicated his _____, _____, and _____.

7. If crews could not cope with emergencies, many lives could be lost. _____
   (a) **Fact** or (b) **Opinion**

8. Admiral Rickover developed a training program that taught his soldiers three things _____
   _____
   _____.
   (a) underwater survival, rescue of lost sailors, and obedience without delay
   (b) honesty, quick decision making skills, and punctuality
   (c) to work with excellence, have integrity, and respond quickly to emergencies

9. Rickover guided America in producing its first _____ and _____.

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10. Rickover was an excellent leader who inspired his men to work hard, reach top performance levels, and produce top quality marine vessels. _____ (a) **Fact** or (b) **Inference**

11. Bill Boeing produced his first _____ in _____. By the 1960s, his plant was building the _____ and _____ military bombers used in _____.

12. ***Metal fatigue*** _____
_____.
(a) is the condition of metals used for various machines is worn out and falls apart
(b) refers to people who are around metal and become tired from metal radiation
(c) refers to special fatigues (military uniforms) that are bullet proof because they are woven with metal thread

13. **Check all that apply.** To create the best flying machine they knew how, engineers did which of the following?
_____ (a) installed wings backward at a 35-degree angle
_____ (b) angled the rudder backward
_____ (c) placed the rudder at the front of the plane
_____ (d) fitted the engines under the belly of the plane
_____ (e) fitted the engines below the wings

14. How did engineers test the windshields of Boeing's 707 jets to determine their strength if hit in flight by birds? They built a machine that _____
_____
_____
_____.

15. **Effect:** Airline companies saw the potential for coast-to-coast travel be**cause** _____
_____
(a) Public admiration for passenger 707s grew when a test pilot broke a speed record.
(b) Public admiration grew when Flying Tigers used a 707 to fly around the world.
(c) neither of these
(d) both of these

16. Due to Boeing's persistence and excellence, his company produced half of the passenger planes used around the world in non-communist countries. _____(a) True or (b) False

17. U.S. bomber squadrons depend on Boeing's B-52 jets. _____ (a) **Fact** or (b) **Inference**

18. Which of the following was **NOT** part of Boeing's journey to success? _____
_____
(a) taking advantage of the many opportunities the United States offers
(b) hard work, persistence, commitment to excellence, and safety
(c) allowing obstacles to impede his progress

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19. The **main** idea of Topic 12 is _____
_____

(a) the life and times of Admiral Rickover and William Boeing
(b) the development of improved submarines and airplanes
(c) men who put creative ideas to work, creating quality modes of travel for military and commercial use

20. Write the **Life Principle.** "_____
_____."

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Name: _____

Date: _____ Grade: _____



Space—The New Frontier; DNA and Why You Look the Way You Do

ACTIVITIES
Topic 13:
Discoveries & Explorations

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Solid fuel was packed into ***propulsion*** chambers which, when ignited, _____ the rockets upward into space. (a) forced, pushed (b) dropped (c) pulled

2. Richard Goddard proved that rockets could _____ _____.

3. Although before and during World War II, scientists believed travel to the moon was possible, two solutions still eluded the scientists. Those solutions were _____ _____.
   (a) how to keep the scientists floating in space while performing required duties
   (b) how to feed the men in space and how to get them changes of clothing
   (c) how to keep the scientists alive and return them to earth without freezing
   (d) all of the above

4. NASA, or the National _____ _____ was started after World War II for the purpose of developing space probes, _____, ***lunar*** _____, and guided attack _____ for warfare.

5. ***Sputnik I*** was a Russian satellite. _____ (a) True or (b) False

6. President Kennedy (JFK), NASA, and the United States government were determined to win the technology "race" against the Soviet Union in spacecraft development before 1970. _____ (a) True or (b) False

7. Dr. Hager and a group of scientists were involved with _____ _____.
   (a) installing sensitive wires across the floor of the Atlantic Ocean
   (b) stringing wire from the North pole to the South pole
   (c) installing radio receivers on four continents

8. Be**cause** _____ and _____,
   (effect:) special spacesuit material had to be designed to protect the astronauts.

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9. America was the first nation on Earth to send an object to the moon. _____
(a) **Fact** or (b) **Inference**

10. America's first astronaut was _____ who volunteered to go into space even though his expedition was extremely dangerous.

11. Which factor was **NOT** a concern to Shepherd on his flight into space and return to Earth?
_____
(a) Gravity could crush his body.
(b) He could be lost in space.
(c) Friction could set his spacecraft on fire.
(d) He could plunge into the ocean and drown.

12. **Matching**: Choose the correct answers.

_____ May 5, 1961	(a) what Shepherd said upon seeing Earth from space
_____ 82,000 pounds	(b) the name of Shepherd's space vehicle
_____ *"okay..."*	(c) the amount of thrust to push the craft into space
_____ Houston	(d) how long Shepherd was in space
_____ *"What a beautiful sight!"*	(e) how high Shepherd soared before he plunged back to Earth
_____ 15 minutes	(f) Smithsonian Air and Space Museum
_____ 117 miles	(g) how fast Shepherd sped into space
_____ 5,036 miles/hr.	(h) what Shepherd said on his way into space
_____ ***deployed***	(i) when Shepherd was launched into space
_____ Cape Canaveral, Florida	(j) the location of the space control center in Texas
_____ in Washington, D.C.	(k) 500 miles north of where Shepherd landed
_____ *Freedom 7*	(l) "sent out"

13. John H. Glenn, Jr. was the heroic man who was the first _____
_____.
(a) American in space
(b) American on the moon
(c) American to orbit the Earth
(d) astronaut to step outside his spacecraft while in space

14. Gordon Cooper, in 1963, made _____ successful orbits around the Earth and proved that ***sustained*** _____ in _____ was possible for mankind.

15. American spaceships carry names that reflect _____.
(a) patriotism (b) freedom (c) faith (d) all of these (e) only a and b

16. _____ was the first human being to step onto the moon on _____, 1969.

17. Neil Armstrong's famous quote when he landed on the moon was, "_____
_____."

18. The _____ (ISS) was established in 1998 as a joint program between _____, _____, _____, _____, and 11 other _____ nations.

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19. Astronaut Gordon Cooper's prayer _____
_____.

(a) asked God for help, guidance, direction, and encouragement
(b) thanked God for the opportunity to fly and see the beautiful Earth
(c) asked God for help to show the world that democracy worked
(d) asked God to help them live peaceable lives (no fighting, complaining, and griping)
(e) all of the above
(f) only a and b

20. You could **conclude** that men such as Goddard, Hager, Shepherd, Collins, Aldrin, Armstrong, and Cooper were _____
_____.

(a) self-centered, proud, and too independent
(b) worthy of being called American heroes because of their faith and courage
(c) strong in character and willing to risk their lives to help their country
(d) all of the above
(e) none of the above
(f) only b and c

21. In 1942, scientist _____ discovered that "sugar coated" molecules known as _____ determine human _____.

22. In _____, American _____ and Englishman _____ studied DNA and its structure. They built a model that suggested DNA looked like a twisted _____ that they named the _____.

23. Watson and Crick discovered how DNA made _____ that gave endless _____ to life.

24. An offshoot of Watson and Crick's research into the functions of DNA is experiments with _____.

25. The **main** idea of Topic 13 is _____.

(a) space exploration and cloning
(b) DNA and walking on the moon
(c) the population of earth and space
(d) discoveries and explorations in space and genetics
(e) Shepherd, Armstrong, and Avery—heroes in science

26. Write the **Life Principle.** "_____
_____."

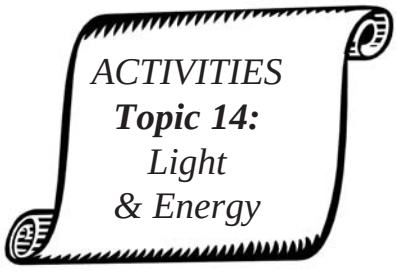
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Name: _____

Date: _____ Grade: _____



"No More Fuel"



You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. In 1973, which were **NOT** reasons people all across America were waiting in lines at gasoline stations? _____
   (a) Gasoline was being rationed.
   (b) Gasoline prices had skyrocketed.
   (c) Gasoline prices had plummeted.
   (d) Gasoline companies had gone bankrupt.

2. After the gasoline crisis (too little fuel for too much money), America realized that outside sources were limited—allowing few options for obtaining fuel. This created a problem from which you could **infer**: _____
   _____
   (a) American fuel (oil and gas) was low quality.
   (b) Sources of fuel outside the United States were not dependable.
   (c) both a and b
   (d) neither a nor b

3. During the 1950s and 1960s, the United States received most of her oil from _____
   _____.
   (a) Middle-East countries (b) the Soviet Union (c) U.S. oil reserves

4. On September 14, _____, five Middle Eastern countries formed an alliance called the _____
   _____ (OPEC). These countries included: _____, _____, _____,
   _____, and _____.

5. OPEC countries unionized to accomplish what goal? _____
   _____
   (a) to decrease available oil in the world, driving up prices
   (b) to make more oil available to poor countries
   (c) to stop the United States from trading with Japan

6. Other oil producing countries such as _____, _____, _____,
   _____, _____, _____, _____, and
   _____ joined OPEC in 1973.

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7. **Cause:** The U.S. government taxed American oil companies and placed heavy regulations on them. **Effect:** _____
_____
(a) The taxes and regulations corrected America's environment problems.
(b) Taxes and regulations on American oil companies forced America to depend upon foreign countries to obtain fuel.
(c) both of the above

8. The function of oil ***refineries*** is to _____.

9. Arabic oil producing countries boycotted the United States out of animosity for America's assistance to, her friend and ally, Israel during the Yom Kippur War. _____
(a) True or (b) False

10. Environmentalists in the 1960s were concerned with three basic areas _____
_____.
(a) clothing, animals, and the ozone
(b) chain saws, trees, and snow owls
(c) forest, air, and water pollution
(d) swamp, desert, and cave pollution

11. The modern Environmental Movement is also known as the _____ Movement.

12. Radical environmentalists increasingly push agendas that value animal life over human well-being. _____ (a) **Fact** or (b) **Inference**

13. America decided to help solve the environmental problem by _____
_____.
(a) rationing cars and outlawing busses and airplanes
(b) limiting the amount of pollution cars emitted into the air
(c) taxing farmers for raising horses and cattle who emitted methane gases

14. You can **conclude** that through the turbulent 1960s and 1970s, some Americans abandoned their moral foundation and thus changed their values for making decisions on important issues. _____ (a) True or (b) False

15. At the approach of 2000, Americans were considering sources of energy from sunlight, wind, corn, ocean water, and recycled garbage. _____ (a) **Fact** or (b) **Inference**

16. The _____ (EPA) implemented increasingly severe restrictions on both _____ and _____ lands and expanded _____ control over millions of acres in the _____ states.

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17. The **main** idea of Topic 14 is _____
_____.

(a) never use your own fuel when you can use someone else's
(b) fuel and energy are more important than honoring American allies
(c) environmental issues are more important than people's lives, jobs, and welfare
(d) how conservation of American fuel and other materials affects the economy and determines whether or not we have to depend on foreign supplies

18. Write the **Life Principle.** "_____
_____."

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Name: _____

Date: _____ Grade: _____



Religion, Politics and Principles

ACTIVITIES
Topic 15:
Religion & Celebrations

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. **Matching:** Choose the correct answers.

_____ Norman Vincent Peale	(a) wrote *The Power of Positive Thinking*
_____ C.M. Ward	(b) one of the first radio broadcast preachers
_____ Fulton J. Sheen	(c) wrote *Peace of Soul* and hosted "The Catholic Hour"

2. Four other popular preachers of the 1950s and 1960s were _____, _____, _____, and _____.

3. The most well-known preacher of this time was _____.
   (a) Norman Vincent Peale (b) C.M. Ward (c) Billy Graham

4. Millions of people attended Graham's ***crusades*** because they believed his messages helped them cope with tragedies and various situations in life. _____
   (a) **Fact** or (b) **Inference**

5. **Matching:** Choose the correct answers.

___ *Hour of Decision*	(a) Billy Graham's magazine publication
___ World Wide Pictures	(b) Graham's television and radio broadcast
___ *Decision*	(c) Billy Graham's film production company

6. The largest religious gathering in the world at that time is history was Graham's crusade in _____, _____, to over a _____ people.

7. According to the Gallup Poll, Americans named Billy Graham 37 times as one of America's most admired men. _____ (a) **Fact** or (b) **Inference**

8. _____ (MLK) took part in a Billy Graham crusade in New York City.

9. King, a leader in the _____ Movement became famous for his "_____" speech.

10. At his acceptance speech for the Nobel Prize, Martin Luther King stated that _____ _____.
    (a) in order to overcome wrongs done us, we should rightly seek revenge
    (b) race conflicts should be resolved with non-violence
    (c) violence is acceptable only when non-violent efforts fail to achieve results

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11. Based upon events of the 1960s, which of the following choices could you **infer** was **NOT** an effect of anger and not knowing one's purpose in life? _____

_____

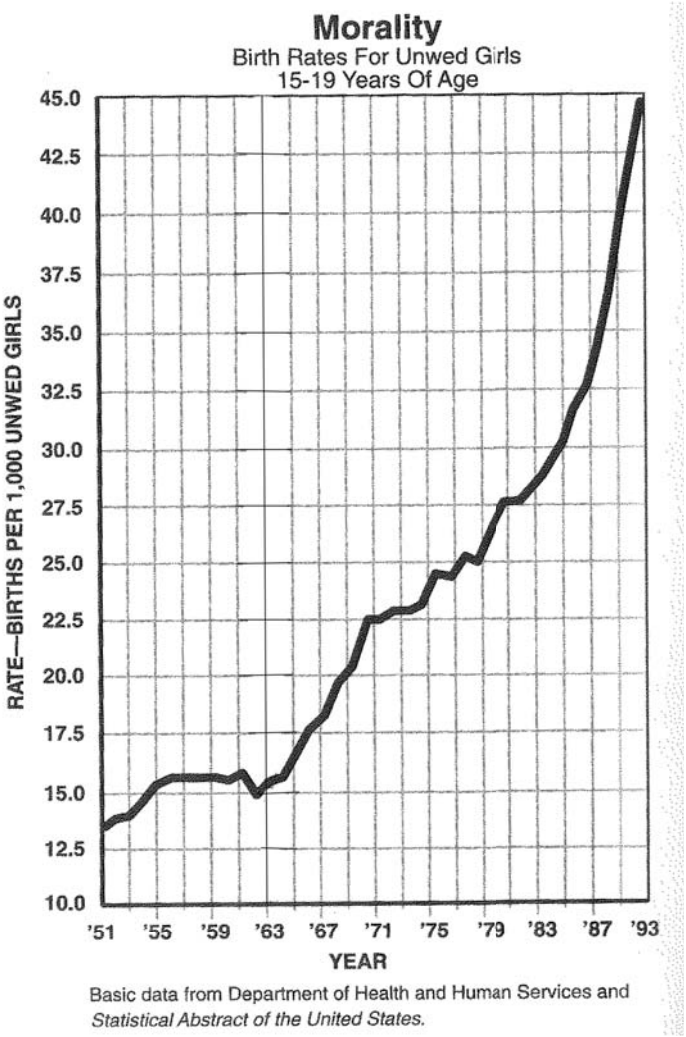
(a) rioting and violence (c) experimentation with drugs and sex
(b) peaceful pursuits (d) alcoholism and unemployment

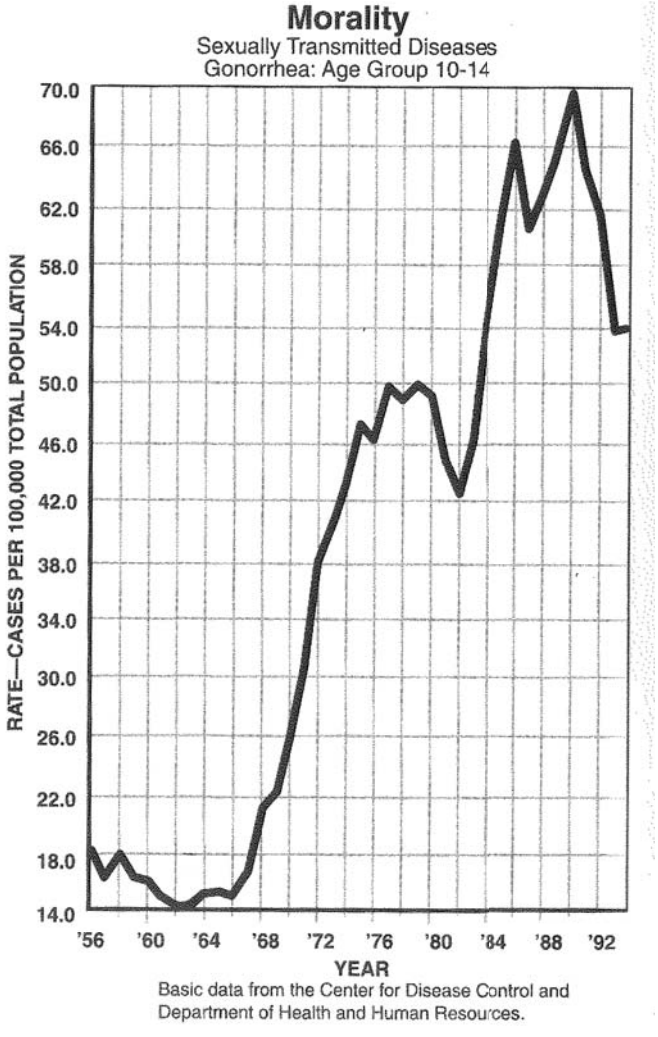
12. A 1962 court decision ruled that teacher-led _____ in public schools was unconstitutional. (a) rioting (b) prayer (c) Bible reading

13. In 1963, the Court ruled _____ to be unconstitutional in public schools.

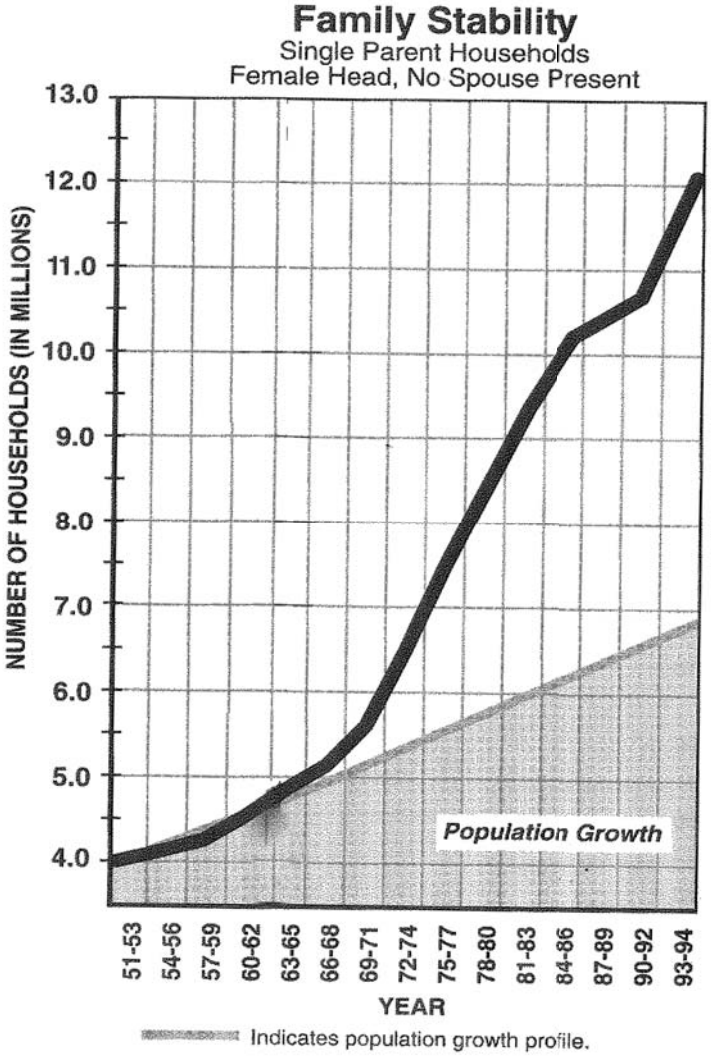
14. In the United States, the public school system is the one institution through which most children between the ages of 6 and 18 must pass, often spending more time at school or at school related functions than they do with parents or at any other social gathering. Therefore, what happens at school greatly affects society. _____ (a) **Fact** or (b) **Inference**

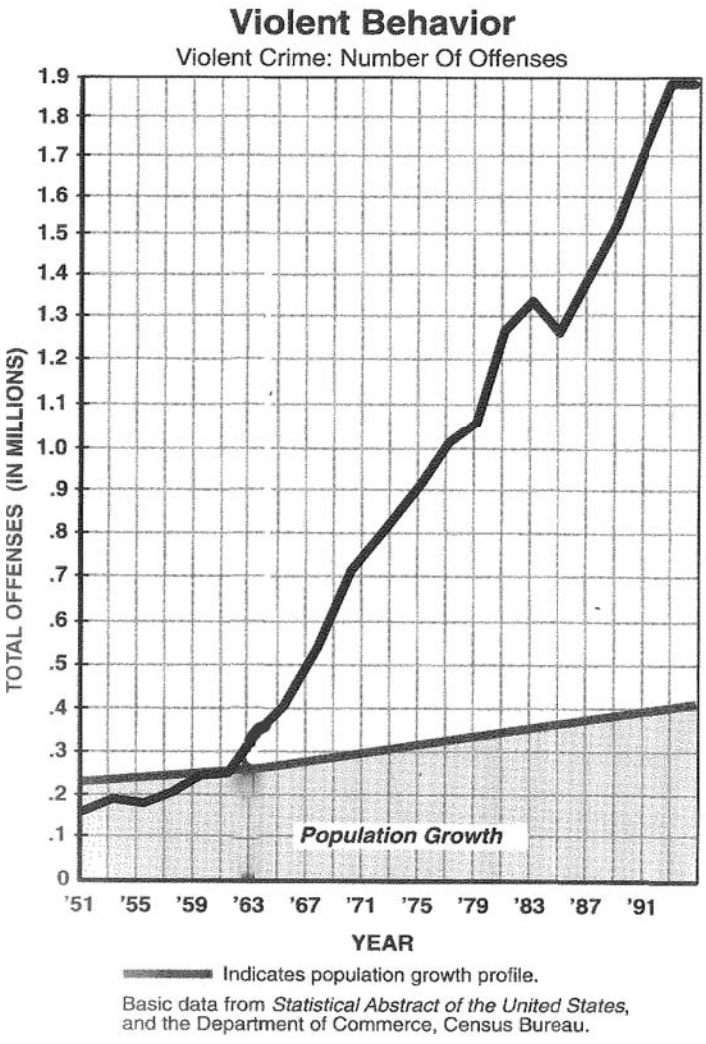
Study the following 5 charts which indicate that teen pregnancies, sexually transmitted diseases, divorce rates, and violent behavior all began to skyrocket about the same time, while academics plummeted. Then answer question 15.





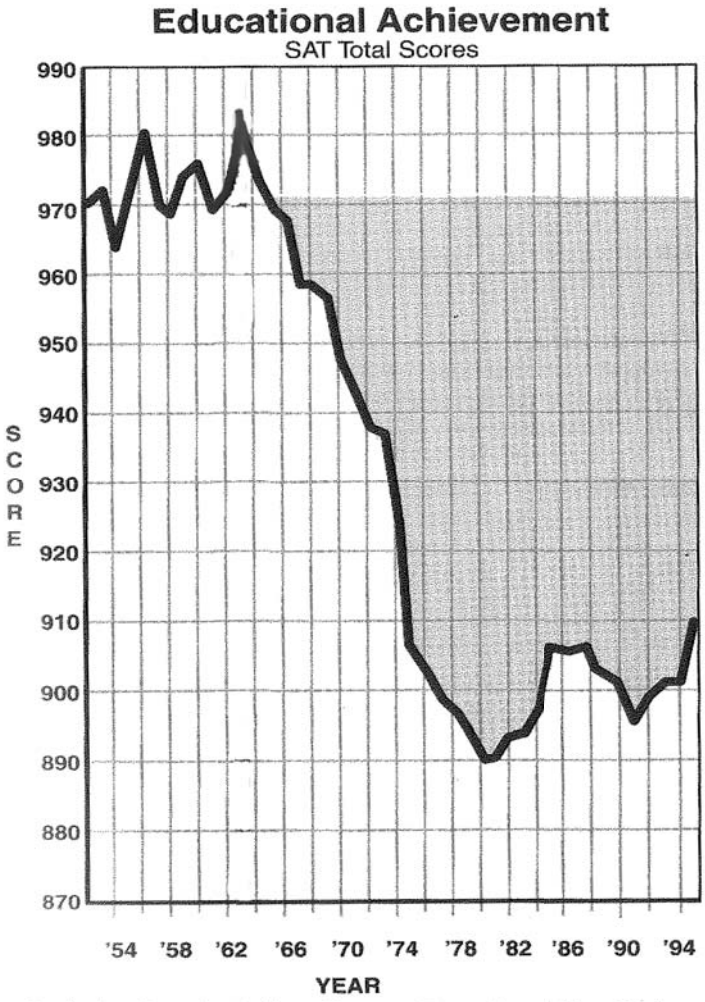
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Basic data from the College Entrance Exam Board, New York.

15. **Cause** & **Effect**: Which event of the early 1960s cited in your text could have caused the statistics reflected in the preceding graphs? _____
(a) a speech by President John F. Kennedy
(b) the Supreme Court ruling on prayer and Bible reading in public schools
(c) the Supreme Court ruling on abortion
(d) the Supreme Court ruling on segregation in schools

16. De Toqueville cited righteousness, morality, and religion as the basis of America's greatness and continued freedoms. _____ (a) True or (b) False

17. Communist goals are to eliminate both religion and capitalism. _____
(a) **Fact** or (b) **Inference**

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18. The Court's decision to ban prayer and Bible reading appears to have favored the view of _____.
    (a) Justice Stewart
    (b) Alexis De Touqueville
    (c) Patrick Henry
    (d) Karl Marx
    (e) Time Magazine

19. You could **infer** that when characters and morals are no longer important, a society begins to self-destruct. _____ (a) True or (b) False

20. If someone ***gropes*** for ***relevance***, he or she _____
    _____.
    (a) searches for ways to escape violence
    (b) searches desperately for meaning to life
    (c) displays religious bumper stickers
    (d) inappropriately touches someone

21. Throughout America, church attendance increased in mainline denominations during the 1960s. _____ (a) True or (b) False

22. In the 1960s and 1970s, other religions became evident in traditionally Christian America. _____ (a) True or (b) False

23. Malcolm X was a chief spokesman for the Nation of Islam. _____ (a) True or (b) False

24. Later in life, Malcolm X softened his violent ***rhetoric*** and called for social reforms. You can **infer** that his followers agreed with his change of views. _____ (a) True or (b) False

25. **Cause:** By the mid 1970s, many Americans became dissatisfied with their aberant lifestyles.
    Effect: _____
    (a) Many returned to roots of Christianity
    (b) Many experimented with other religions.
    (c) both of these.
    (d) neither of these

26. **Matching:** Choose the correct answers.
    ___ ***cult***
    ___ ***astrology***
    ___ ***mysticism***
    ___ ***freewheeling***
    ___ Explo'72
    ___ InterVarsity Fellowship

    (a) a religion that is considered extreme or false
    (b) belief that through mind-emptying meditation one can communicate with God
    (c) a youth conference sponsored by Campus Crusade for Christ
    (d) very enthusiastic, somewhat careless
    (e) the practice of reading the stars for fortune telling purposes
    (f) held a missionary youth convention in Urbana, Illinois

27. **Matching:** Choose the correct answers.
    ___ *Electronic Church*
    ___ *Old Time Gospel Hour*
    ___ *Hour of Power*
    ___ *700 Club*
    ___ The Living Bible
    ___ *The Late, Great Planet Earth*
    ___ The Bible

    (a) Pat Robertson
    (b) Robert Schuller
    (c) sold more than 40,000,000 copies in Canada and United States
    (d) book by Hal Lindsey on Biblical prophesy
    (e) #1 bestseller throughout America and the world
    (f) Jerry Falwell
    (g) the name given to preaching on television and the radio

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28. *Time* magazine called 1976 "_____."

29. *Time*'s title for 1976 could suggest which of the following? _____
_____

(a) Americans were rejecting their roots of Christianity.
(b) The return of Biblical doctrine, faith, and hope was in demand by the public.
(c) Americans were becoming more atheistic.
(d) Journalism greatly affected the religious fiber of Americans in general.

30. Many Christians traditionally opposed three things: _____
_____.

(a) abortion, the ban on prayer, and the teaching of evolution in schools
(b) environmental regulations, preaching on TV, and rioting
(c) Billy Graham, Martin Luther King, and Jimmy Carter
(d) evangelistic crusades and missionary efforts overseas

31. A ***pluralistic*** society is a society of _____.
(a) one religion (b) many political parties (c) various ethnic peoples

34. You can **conclude** that _____
_____.

(a) religion affects behavior
(b) Americans in the 1960s and '70s were confused about their religious and moral heritage
(c) America has a rich heritage of dynamic preachers who greatly affected society
(d) all of these
(e) only a and c

33. Write the **Life Principle.** "_____
_____."

Note: Ask your teacher for the section quiz over topics 11-15, before taking your chapter test.

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